

Annex B
To POE 116 Section 2 Outline

Class Schedule

W	Period and Date		Topic	Learning Outcomes (for each period)	Readings
1	1	12 Sep 17	<i>Why Politics? Why International Relations? An Introduction</i>	<ol style="list-style-type: none"> 1. Identify politics as an academic discipline 2. Identify the level at which IR operates 3. Follow the approach to this course 4. Identify what is expected of you during this course 	Tansey, 2013, 1-23* and This outline (in detail)
	2	12 Sep 17	<i>Who Does What: Thinking in IR Terms</i>	<ol style="list-style-type: none"> 1. Identify what is meant by ‘actor’ in IR 2. Differentiate the state from the nation 3. Identify sources of information in the study of IR 	Shiraev, 2014, 1-36
	3	15 Sep 17	<i>Case I: Nations Unite – 1945.</i>	<ol style="list-style-type: none"> 1. Describe the events 2. Identify the key actors in this case 3. Identify any possible generalizations from this case 4. Identify how this is an example of international relations 	Case Study I

2	1	18 Sep 17	<i>Case II: The Dawn of the Cold War – 1947-1961.</i>	<ol style="list-style-type: none"> 1. Describe the events 2. Identify the key actors in this case 3. Identify any possible generalizations from this case 4. Identify how this is an example of international relations 	
	2	18 Sep 17	<i>Case III: The Cuban Missile Crisis - 1962.</i>	<ol style="list-style-type: none"> 1. Describe the events 2. Identify the key actors in this case 3. Identify any possible generalizations from this case 4. Identify how this is an example of international relations 	
	3	22 Sep 17	<i>Case IV: The Oil Crisis -1973</i>	<ol style="list-style-type: none"> 1. Describe the events 2. Identify the key actors in this case 3. Identify any possible generalizations from this case 4. Identify how this is an example of international relations 	
3	1	26 Sep 17	<i>Case V: Cold War End-Game – 1989-1991.</i>	<ol style="list-style-type: none"> 1. Describe the events 2. Identify the key actors in this case 3. Identify any possible generalizations from this case 4. Identify how this is an example of international relations 	

	2	26 Sep 17	<i>Case VI: A Union in Europe – 1993 to today.</i>	<ol style="list-style-type: none"> 1. Describe the events 2. Identify the key actors in this case 3. Identify any possible generalizations from this case 4. Identify how this is an example of international relations 	
	3	29 Sep 17	<i>Case VII: New York and Washington – 2001.</i>	<ol style="list-style-type: none"> 1. Describe the events 2. Identify the key actors in this case 3. Identify any possible generalizations from this case 4. Identify how this is an example of international relations 	
4	1	3 Oct 17	<i>Case VIII: The 9/11 Wars.</i>	<ol style="list-style-type: none"> 1. Describe the events 2. Identify the key actors in this case 3. Identify any possible generalizations from this case 4. Identify how this is an example of international relations 	<ol style="list-style-type: none"> 1. Case Study VIII; 2. Reuters’ War College Podcast, 31 May 2017, and 3. FP’s The ER Podcast, 27 June 2017
	2	3 Oct 17	<i>Case IX: Eastern Europe from 2014 to Today.</i>	<ol style="list-style-type: none"> 1. Describe the events 2. Identify the key actors in this case 3. Identify any possible generalizations from this case 4. Identify how this is an example of international relations 	

	3	6 Oct 17	<i>Case X: The Middle East – 2017.</i>	<ol style="list-style-type: none"> 1. Describe the events 2. Identify the key actors in this case 3. Identify any possible generalizations from this case 4. Identify how this is an example of international relations 	<ol style="list-style-type: none"> 1. Case X 2. FP’s The ER Podcast, 29 June 2017,
	1	10 Oct 17	<i>Presenting Your Work</i>	<ol style="list-style-type: none"> 1. Conduct an informative and engaging presentation 2. Produce a clear, concise, and accurate briefing note 3. Understand the expectation for the paper 4. Appreciate the way in which politics paper are written 	No Readings
	2	10 Oct 17	Quiz I	Identify 10 of 15 key terms	
	3	13 Oct 17	<i>Personal Resilience and Self-Care</i> Introduction to Meditation with Michelle Breede		No Readings
6	1	17 Oct 17	<i>Us against Them: (Inter)National Security</i>	<ol style="list-style-type: none"> 1. Identify security as a concept 2. Identify what it means to speak of a ‘broadening and deepening of security’ 3. Identify some of the challenges of the term ‘security’ 	Shiraev, 2014, 153-178
	2	17 Oct 17	No Classes – 16 Oct VDF Panel Discussion		
	3	20 Oct 17	No Classes – 16 Oct VDF Panel Discussion		

6	1	17 Oct 17	<i>Whistling Past the Graveyard: The Environment</i>	<ol style="list-style-type: none"> 1. Connect environmental issues to IR 2. Identify the major environmental stresses and how they relate to IR 3. Identify the concept of sustainable development 	<p>Shiraev, 2014, 295-328</p> <p>AND</p> <p><i>CBC's The House</i> Podcast, 8 July 2017 (1st half)</p>
	2	17 Oct 17	<i>Politics by other Means: War in IR</i>	<ol style="list-style-type: none"> 1. Differentiate between character and nature of war 2. Differentiate between Alliances and Coalitions 3. Differentiate between Collective Security and Collective Defence organizations 4. Identify the criteria for entry into NATO 	<p>Haglund, 2014, 231-250.</p> <p>AND</p> <p>Hammes, 2006, 1-31*</p>
	3	20 Oct 17	<i>Want to Trade? International Political Economy</i>	<ol style="list-style-type: none"> 1. Identify the major theories of IPE 2. Identify the major trade strategies for states 3. Identify the major trade regimes 	<p>Shiraev, 2014, 219-252</p>
7	1	24 Oct 17	<i>Who Am I? Identity, Culture, and Gender</i>	<ol style="list-style-type: none"> 1. Describe the role of identity in IR 2. Describe the role of culture in IR 3. Identify how the different IR theories treat identity and culture 	<p>Shiraev, 2014, 365-379</p>
	2	24 Oct 17	<i>Obey Me: International Law</i>	<ol style="list-style-type: none"> 1. Identify the roots of international law 2. Identify the tension between human rights and the state in IR 3. Identify how the major theories of IR treat international law 	<p>Shiraev, 2014, 185-205</p> <p>AND</p> <p>Fox, 2011, 41-54*</p>

	3	27 Oct 17	<i>Those Left Behind: International Development Studies</i>	<ol style="list-style-type: none"> 1. Identify the different approaches to development studies 2. Identify the connection between development and IR 	Shiraev, 2014, 331-361
8	1	31 Oct 17	<i>Making Sense of the Mess: The role of Theory in IR</i>	<ol style="list-style-type: none"> 1. Identify the difference between theory building and hypothesis testing 2. Identify the purpose of theory 	Mearsheimer and Walt, 2013, 427-457
	2	31 Oct 17	<i>The Cases and Realism</i>	<ol style="list-style-type: none"> 1. Identify the Components of Realism 2. Appreciate how Realist theory relates to events 2. Identify the critiques of Realism 	Shiraev, 2014, 41-76
	3	3 Nov 17	<i>The Cases and Liberalism</i>	<ol style="list-style-type: none"> 1. Identify the Components of Liberalism 2. Appreciate how Realist theory relates to events 2. Identify the critiques of Liberalism 	Shiraev, 2014, 77-114
9	1	7 Nov 17	No classes (Burden sharing simulation in Currie Hall from 1800-2100 hrs on 7 Nov instead – attendance will be taken)		
	2	7 Nov 17	No classes (Burden sharing simulation in Currie Hall from 1800-2100 hrs on 7 Nov instead – attendance will be taken)		
	3	10 Nov 17	QUIZ 2	<ol style="list-style-type: none"> 1. Define 7 of 10 terms 2. Answer 1 of 2 analysis questions 	No Readings
10	1	14 Nov 17	<i>Simulation AAR</i>	<ol style="list-style-type: none"> 1. Identify what went well 2. Identify what needs to be improved or changed 3. What was your single largest take away? 	No Readings

	2	14 Nov 17	<i>The Cases and the Critical Theories</i>	1. Identify the Components of Critical Theories 2. Appreciate how Critical Theories relate to events 2. Identify the critiques of Critical Theories	Shiraev, 2014, 117-136
	3	17 Nov 17	<i>The Age of Accelerations: Implications for International Relations</i>	1. Identify the various ways technology is impacting IR 2. Appreciate both the risk and opportunity afforded by acceleration	Akaev and Pantin, 2014, 867-872
11	1	21 Nov 17	Student Presentations	1. 4x 3 min student presentations	No Readings
	2	21 Nov 17	Student Presentations	1. 4x 3 min student presentations	No Readings
	3	24 Nov 17	Student Presentations	1. 4x 3 min student presentations	No Readings
12	1	28 Nov 17	Student Presentations	1. 4x 3 min student presentations	No Readings
	2	28 Nov 17	Student Presentations	1. 4x 3 min student presentations	No Readings
	3	1 Dec 17	Exam Review		